The Fisher Way: Curriculum

The Fisher Way aims to educate and inspire with joy, faith and love because we are an inclusive Catholic community.

Successful and resilient learners who aspire to and achieve excellence

Confident individuals who can explore and communicate effectively

Responsible citizens who are active, loving and wise in all their endeavours

Subject	Vocational Studies: NCFE Employability Skills
Year Group	Year 9
Intent	**Successful and resilient learners:** This qualification aims to develop and enhance skills required for the working environment **Confident individuals:** Improve learners' confidence and communication skills **Responsible citizens:** Prepare them for employment and changes in employment over their lifetime
Narrative	During their 9th year, we aim to improve students use of both ICT and Numeracy skills, this will allow them to have additional time to develop these important transferable skills not only to improve in all subject areas, but also for later working life

Half term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Knowledge (topics studied)	The difference between formal and Informal Language	Be able to solve common financial problems in a place of work context	Managing a Project	Evaluate a Project	Be able to solve and present straightforward work-based problems to do with fractions and percentages	Use ICT Skills safely commonly found in the workplace
	For ONE hour during the year, each student will complete a 1 HOUR session in the main office using the photocopier					
Key skills	Use of email and MS Teams	Numeracy applied to a coffee shop scenario (Wages)	Set up and run own enterprise – in line with Young Enterprise Tenner Challenge	Review own performance	Numeracy applied to a coffee shop scenario (Ingredients and ratios)	Use of key features in Word (A) Use of Spell Check (B) Use of a table (C) Use of Titling (D) Appropriate use of a header and footer
Cultural capital	Writing of a Formal Email & attachments	Calculations of wage slips	Enterprise Skills	Leadership skills	Cooking Ratios	Additional features of MSWord
Assessment	(ICT4E) 2.3 - Demonstrate the ability to use email (or webmail) effectively, including being able to (A)Send email with an attachment (B) Receive and respond to email appropriately	(TNP) 1.1 - Demonstrate accurate completion of 2 straightforward financial problems & 1.2. - Demonstrate how the problem or solution could be shown graphically using appropriate	(MAP) 2.1 - Manage a project making sure that the following are monitored (A) Team member performance (B)Timescales) (Other aspects necessary to make suitable progress 2.2 - Show they can	(MAP) 3.1 - Apply the criteria identified to evaluate how the ream performed as a team, 3.2 - Review their performance as a manager & 3.3 - Describe any areas that the want to develop further to become more	(TNP) 3.1 - Demonstrate accurate completion of one straightforward problem to do with fractions and one to do with percentages, 3.2 - Demonstrate how the problem or solution could be	(ICTS4E) 2.2 - Demonstrate the ability to use Word Processing software effectively to produce a 3-page report this is appropriately titled, saved and printed

		methods and labelling	deal with any straightforward problems encountered. 2.3 - Communicate with team members in an appropriate manner and 2.4 - Carry out own responsibilities effectively	effective as a project manager	shown graphically using appropriate methods and labelling	